

Year 1 Cycle - Y1/2 26/27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment		Grandad Wheels visit		Parent assemblies	Walesby	Sudbury Hall
English	Outcome Recount: write a diary entry in first person	Outcome Recount: write a diary entry	Outcome Non-fiction: write a non-chronological report	Outcome Fiction: write a story based on the structure of the text with a change of character	Outcome Recount: To write a recount of events from the text from the character's point of view.	Outcome Fiction: write a story with a moral focus
Key texts	English text: Meesha makes friends Class novel: Flat Stanley	English text: Nibbles, the Book monster Class novel: Daisy and the trouble with Christmas	English text: Katie in London by James Mayhew Class novel: Claude in the City	English text: The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle Class novel: Daisy and the trouble with London	English text: My name is not Refugee Class novel: The worst witch	English text: Grandad's Secret Giant Class novel: The Dunderheads
Science	Marvellous Materials Charles Macintosh	Seeing, Smelling, Sensing Miller Hutchinson	Weather Quest	Roots, Shoots and Fruits Dr. Marie Clark Taylor Angie Burnett	Fur, Feathers and Fins Elizabeth Garrett Anderson	Planet Protectors
Art		Colour Creators		Press, Print and Pattern	Bright and Busy Streets James Rizzi	
DT	Den Designers		On the Move			Chop, Peel and Grate
Geography	Local Explorers		City Explorers		Global Explorers	
History		Helen Keller - A Life Without Limits		The Great Fire of London		Schools Then, Schools Now
RE - Cycle A	Unit 7 Who do Christians say made the world?	Unit 8 Why does Christmas matter to Christians	Unit 9 Who is Jewish and how do they live?	Unit 10 What do Christians believe God is like?	Unit 11 What does it mean to belong to a faith community?	Unit 12 How should we care for the world and for others, and why does it matter?
PE	Fundamentals/Ball skills	Gymnastics/Yoga	Team building/Target games	Fitness/Net & Wall	Athletics/Striking & Fielding	Invasion games/Sending and receiving
Computing	Y1 Computer systems and networks	Y1 Creating Media: Digital painting	Y2 Programming A: Robot algorithms	Y1 Data and information: Grouping data	Y2 Creating Media: Digital Music	Programming B - Scratch Jnr
PSHE	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?
Music	Keeping the pulse (My favourite things)	Tempo (Snail and mouse)	Pitch (Superheroes)	Instruments (Musical storytelling)	Singing (On this island)	Pitch (Musical me)

Event for parents Key scientist / Standing on shoulders of giants / Key artists
Outdoor learning

Year 4 cycle - Y3/4 26-27	Autumn		Spring		Summer	
	Invasion (History)		Misty Mountain, Winding River (Geography) Nirmal Purja		Ancient Civilisations (History)	
Enrichment						
English	Outcome Fiction: write a fantasy story	Outcome Recount: write a diary	Outcome Recount: write a fossil journal	Outcome Fiction: write an adventure story from POV of the boy	Outcome Fiction: write a historical narrative	Outcome Fiction: write a playscript for a part of the story
Key texts	English text: Gorilla by Anthony Browne Class novel: Anglo Saxon Boy	English text: Leon and the Place Between by Angela McAllister, Oz the Great and Powerful (2013 film) Class novel: BeoWolf	English text: Koji's Island Class novel: the morning I met a whale	English text: Amazing Islands Core text: The king of the cloud forests	English text: Silence Seeker Class novel: Secrets of a Sun King - Emma Carroll	English text: Zeraffa Giraffa Class novel: Flat Stanley and the Great Egyptian Robbery
Science	Digestive System Year 3 objectives to cover: Nutrition: Animals get nutrition from what they eat Adelle Davis William Beaumont	Sound Isaac Newton	States of Matter Joseph Priestly / Carl Wilhelm Scheele -	Grouping and Classifying- living things and habitats Sir David Attenborough - Agnes Arber	Electrical Circuits and Conductors Micheal Faraday - Ronit Kanwar	
	Living things and their habitats - winter Animals visible in a habitat will change depending on the weather / season.					
Art	Warm and cool colours Claude Monet	Warp and Weft	Vista Vincent Van Gogh	Animal	Statues, Statuettes and Figurines Henry Moore	Islamic Art
DT	Fresh Food, Good Food		Functional and Fancy Fabrics		Tomb Builders	
Geography	Interconnected World Steve Backshall		Geography covered in the main project		Geography revision and retrieval practice	
RE	Unit 19 - what is it like to follow God?	Unit 20 -What is the Trinity and why is it important?	Unit 21 - How do Festivals and worship show what matters to a Muslim?	Unit 22 - How do festivals and family life show what matters to Jewish people?	Unit 23 - What do Christians learn from the Creation story?	Unit 24 - How and why do people try to make the world a better place?
PE	Ballet + fundamentals	Gymnastics + Yoga	Dodgeball + Fitness	Handball + Tennis	Football + Athletics	Rounders + Cricket
Computing	Computer Systems and Networks (Y3)	Creating Media: (Yr 4) Photo editing	Programming A: (Yr 3) Sequencing sounds	Y3 Data and Information: Branching databases	Y3 Creating Media: Desktop Publishing	Y4 Programming A: Repetition in shapes
PSHE	Connecting with Others: What helps us feel safe and included?	The Online World: How should we communicate online?	Citizenship: What careers do people choose and why?	Staying Safe: What signs help me recognise what is safe or unsafe?	Connecting with Others: How can we respect each other?	The Online World: How can we decide what to trust online?
Music Cycle B	Y3: Developing singing technique (Vikings)	Musical motifs: Reading the stave	Reggae rhythms : Playing in a band	Music technology - loop based composition	12 bar blues: playing in a band	Minimalist melodies: Developing patterns
French	Module One: Greetings, numbers to 10, colours, saying where you live		Module Two: Everyday subjects, saying I have found something, finding out names, day of the week, numbers 0 -20, time, addition / subtraction		Module Three: Name family members, introduce family, describing pets	

Year 5 26-27	Autumn		Spring		Summer	
	 Dynamic Dynasties - History		 Sow, Grow and Farm - Geography		 Groundbreaking Greeks - History	
Enrichment	Wonder Dome Visit (Science) Mansfield Mosque Visit (RE) Year 5 Shang Dynasty Parent Assembly		Yorkshire Sculpture Park (Art) Allotment Visit (Geography) Residential Bible Explorers visitor (weekly RE lessons for the half term)?		Vale Walk (Outdoor learning)	
English	Outcome Fiction: write a fantasy story	Outcome Fiction: write a myth	Outcome Recount: write a biography	Outcome Persuasion/information: write a hybrid leaflet	Outcome Fiction: to write a myth	Outcome Recount: write and perform a soliloquy
Key texts	English text: Young, Gifted and Black, Race to the Frozen North Class novel: Mulan: Before the sword	English text: Kai and the Monkey King Class novel: Mulan: Before the sword	English text: The Darkest Dark Class novel: The Secret Garden	English text: The Paperbag Prince Class novel: The Secret Garden	English text: Greek Myth Class novel: Ancient Greece (Non-fiction)	English text: Bold and Brave Women from Shakespeare by Shakespeare Birthplace Trust, A Stage Full of Shakespeare Stories Class novel: Ancient Greece (Non-fiction)
Science Standing on shoulder of giants lesson	Forces and Mechanism Galileo Galilei	Earth and Space Claudius Ptolemaeus (Ptolemy) Mae Jemison	Human Reproduction and Ageing Jane Goodall Virginia Apgar -		Properties and Changes of Materials Spencer Silver & Arthur Fry Ruth Benerito	
Art	Colour in Landscapes	Taotie	Line, Light and Shadows Pablo Picasso	Nature's Art Hemali Bhuta (ysp)	Mixed Media Nideka Akunyili Crosby	Expression Edvard Munch
DT	Moving Mechanism Henry Ford		Eat the Seasons Nadiya Jamir Hussain		Architecture Phidias	
Geography	Investigating our World		Geography cover in the main project Harriet Williams Russell Strong + Alan Titchmarsh		Geography revision and retrieval practise	
RE	Unit 31 - What does it mean if Christians believe God is loving and holy?	Unit 32 - What does it mean to be a Muslim in Britain today?	Unit 33 - Why is the Torah so important for Jewish people?	Unit 34 - Creation and science; conflicting or complementary?	Unit 35 - How can following God bring freedom and justice?	Unit 36 - What matters most to Humanists and Christians?
PE Significant Person	Dance + OAA	Gymnastics + Swimming	Dance + class choice	Handball + class choice	Athletics + Tennis	Cricket + class choice
Computing	Computer Systems and Networks: Sharing Information Social Media Manager	Creating Media: Video production Video Editor or videographer	Programming A: Selection in physical computing Mobile App Developer	Data and Information: Flat file Databases Database Developer	Creating Media: Vector drawing Illustrator	Programming B: Selection in Quizzes
PSHE	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
Music	Music in nature: Chords and melodies	Music technology: Games	Three-chord pop: Playing in a band	West African rhythms: Create, play and perform	Samba sounds: rhythm and groove	Stage and song: Storytelling through music
French	Module Seven Numbers 41-60, Describing myself, My clothes, My school uniform		Module Eight My bedroom, My body, My health, My food and drink		Module Nine The shops, My town, My park, Describing places and things	

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Year 6 26-27	Autumn		Spring		Summer	
	 Britain at War - History		 Frozen Kingdom - Geography		 Maafa - History	
Enrichment	Evacuee Day Trip to Eden Camp Class museum Christmas Carol Concert		DAaRT and parent assembly		Leavers' Service	
English	Outcome Fiction: write a story with a flashback	Outcome Persuasion: write a letter to raise awareness	Outcome Recount: write a journal entry from the expedition	Outcome Recount: write a journalistic report	Outcome Non-fiction: write a hybrid leaflet	Outcome Fiction: write an adventure story
Key texts	English text: Star of Fear, Star of Hope, Erika's Story Class novel: Good Night Mr Tom	English text: The Day War Came Class novel: Good Night Mr Tom	English text: Shackleton's Journey Class novel:	English text: Island, Jemmy Button Class novel:	English text: The Place for Me: Stories about the Windrush Generation, A Brief History of Enslaved People Class novel: Freedom	English text: Sky Chasers Class novel:
Science	Circulatory System William Harvey Dr Kat Dibb		Electrical Circuits and Components Nikola Tesla Peter Rawlinson		Evolution and Inheritance Charles Darwin Nettie Stevens	Light Theory Thomas Edison
Art	Colour and style	Distortion and Abstraction Kandinsky	Inuit Kenojuak Ashevak	Environmental Artists Robert Morris	Trailblazers, Barrier Breakers Turgo Bastien	Bees, Beetles and Butterflies Lucy Arnold
DT	Make Do and Mend Vivienne Westwood		Engineer Isambard Kingdom Brunel		Food for Life Hugh Fearnley-Whittingstall	
Geography	Our Changing World Edward Michael Grylls		Geography cover in the main project Robert Falcon Scott		Geography revision and retrieval practise	
RE	Unit 37 - Christians and how to live: what would Jesus do? (Gospel)	Unit 38: Why do Christians believe that Jesus was the Messiah? (Incarnation)	Unit 39: Why do Hindus want to be good?	Unit 40: What difference does the resurrection make to Christians?	Unit 41: For Christians what Kind of King was Jesus?	Unit 42: Why do some people believe in God and some people not?
PE Significant Person	OAA + dodgeball Duke of Edinburgh	Dance + gymnastics	Basketball + fitness	Handball + football	Tennis + Athletics	Cricket + Class choice
Computing	Creating Media: Webpage creation Website designer	Data and Information: Spreadsheets Accountant	Programming A: Variables in games Game tester/developer	Computer Systems and Networks: Communication Public Relations (PR) Specialist:	Creating media: 3D Modelling Architect	Programming B: Sensing and movement
PSHE	My healthy self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?
Music	Four-chord Pop: Playing in a band	Songs that speak: Lyrics and messages	Bhangra beats: Rhythm and movement	Music technology: Electronic dance music	Theme and variations: Developing melodies	Leavers: Our story in song
French	Module Ten Numbers 61-100, Describing others, My sports, My hobbies and interests		Module Eleven My school subjects, My Teachers, My school life, My secondary school		Module Twelve My holidays (this year), My holidays (last year)	