

Spelling

- Some children can find spelling difficult. It is important that children have a range of strategies that they can use when trying to spell. They need to choose the ones that work for them :-)
- Using phonics– applying strategies, ie. D-i-ar-y
- Using syllables– breaking words up, ie. Re-mem-ber
- Prefix– un-necessary
- Mnemonics– said– sally ann is dancing
- Analogy– comparison, ie. Bright, light
- Words within words, ie. to-get-her
- Auditory/over articulation- Wed nes day
- Etymology– history and origin of words
- Word families– finite, definite
- Spelling rules/conventions
- Learning exceptions to the spelling rules/conventions
- Visual memory– what does the word look like
- Asking questions
- Repetition is key

- Please practise your children's spellings with them at home
- If you know that your child can spell and has spelt words correctly in spelling tests, then pick this up in their independent writing
- Having fun with language is important, as it will help the children remember the language and words you have used



Practise spellings with your children: play Hangman, find words within words, synonym swap, antonym hunts, who can find the worst/best word? How do you think a word is spelt? Why?

**FARMILO PRIMARY
SCHOOL & NURSERY**

**KS2 Spelling and
Grammar
Mrs Daysh**

Year 6

Spelling and Grammar have become more of a focus throughout KS2 within the new curriculum.

At the end of Y6, children are expected to take a Grammar test and a separate Spelling test in order to prove that they have reached the National Standard.

The children need to know a range of technical terms related to grammar and be able to apply a range of grammatical techniques in their writing in order to achieve the National Standard for their year group.

The spelling rules that are taught across KS2 are tested within the spelling test and also included may be a range of topic-related words.

Grammar

- At Farmilo, we adopt the Rainbow Grammar approach. This means that different parts of sentences are written on different coloured cards, so it is easy to see how the parts of the sentence fit together.
- The definition of word classes is also important and the children should be able to identify which words are which and their purpose within a sentence. These are taught through games, quizzes, activities, challenges.
- Punctuation also plays an integral role in the children being able to achieve the National Standard at their year group. Children are expected to know the names of punctuation marks and their purposes.

Grammar websites for children

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2>

<http://www.crickweb.co.uk/ks2literacy.html>

Punctuation

- Playing games with punctuation is an effective way of helping children to learn how to use punctuation correctly.
- Also, looking at the punctuation used within published writing is a good way of showing the children how punctuation can effect sentences.
- Reading sentences aloud with the punctuation missing is another activity that allows children to hear how punctuation alters the structure of sentences
- Punctuation that the children should be able to use:
- , . ! ? “ () - (dashes and hyphens) ; ;

Grammar websites for parents

<https://www.oxfordowl.co.uk/for-home/reading-site/expert-help/grammar-punctuation-and-spelling-made-easy>

<https://www.theschoolrun.com/english/grammar>