



Early Learning Goals- Expected Achievement by the end of F2

- 1- Listening & Attention- Children listen attentively in a range of situations. They listen to stories anticipating events and respond to what they hear making relevant comments, questions or actions. They give their attention to what others say and respond whilst engaged in another activity.**
- 2- Understanding- Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.**
- 3- Speaking-Children can express themselves showing an awareness of the listener. They use past, present and future tenses when talking about events. They develop their own narratives and explanations.**
- 4- Moving & handling- Children show good control and coordination in large and small movements. They move confidently in a range of ways using the space. They handle equipment and tools well including pencils for writing.**
- 5- Health & Self-care- Children know the importance of good health, exercise and a healthy diet and can talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully including dressing and going to the toilet independently.**
- 6- Self- confidence and Self-awareness- Children are confident to try new activities and to say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose resources they need for their chosen activities. They say when they do or don't need help.**

- 7- Managing Feelings & Behaviour-** Children talk about how they and others show feelings, talk about their own and others behaviour, and its consequences and know that some behaviour is unacceptable. They work as part of a group and understand and follow rules. They adjust their behaviour in different situations and take changes of routine in their stride.
- 8- Making Relationships-** Children play cooperatively taking turns with others. They take account of one another's needs and feelings and form positive relationships with adults and other children.
- 9- Reading-** Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words, they demonstrate understanding when talking with others about what they have read.
- 10- Writing-** Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- 11- Numbers-** Children count reliably with numbers from 1-20, place them in order and say which number is 1 more or 1 less than a given number. Using quantities and objects, they add and subtract 2 single digit numbers and count on or back to find the answer. They solve problems including doubling, halving and sharing.
- 12- Shape, Space & Measures-** Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
- 13- People & Communities-** Children talk about past and present events in their own lives, and of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

- 14- The World-** Children know about similarities and differences in relation to places, objects materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.
- 15- Technology-** Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.
- 16- Exploring & Using Media & Materials-**Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques experimenting with colour, design, texture, form and function.
- 17- Being Imaginative-** Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Children will learn about all 17 areas within the Foundation Stage with the aim being that all children achieve these goals by the end of the phase. Some children will exceed these statements and some children will still be emerging within the goal.