

Composing and performing a leavers song
The aim is for the children to create their own leavers' song personal to their experiences as a class.

Advanced rhythms
Here the children will explore rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.

Dynamics, pitch and tempo
This topics appraises the work of Mendelssohn and further develops the skills of improvisation and composition.

Theme and variation
The children will explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments.

Film music
This unit will explore and identify the characteristics of film music. Creating a composition and graphic score to perform alongside a film.

Musical theatre
This unit is an introduction to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.

Composition notation
The focus is on identifying the pitch and rhythm of written notes and experimenting with notating their compositions.

Composition to represent the festival of colour
This project explores the associations between music, sounds and colour, composing and performing to represent Holi.

South and West Africa
The children will learn 'Shosholozla', play the accompanying chords using a tuned percussion and learn to play the djembe and some dance moves.

Looping and remixing
This project teaches how dance music is created, focusing on the use of loops and learning to play a well known song before putting a dance music spin on it to create their own versions.

Blues
This project teaches children about the key features and mood of Blues music, the importance and purpose. Learning the 12-bar Blues and Blues scale.

Exploring sound
The children will explore how we can use our voices and bodies to make sounds.

Musical stories
This project focuses on moving to music with instruments and learning that music can convey characters.

Big Band
The children will learn about what makes a musical instrument and end the unit with performing a practised song.

Music and movement
This project focuses on creating simple actions to well-known songs and expressing emotion through song.

Celebration music
The children will learn about music from a range of cultural and religious celebrations, including Diwali and Christmas.

Dynamics, timbre, tempo and motifs
This unit helps the children to identify dynamics, timbre, tempo and instruments in music. Comparing pieces by the same composer and visually representing music in a creative way.

Musical Vocabulary
The children will explore key musical vocabulary.

Myths and legends
The focus is on developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Timbre and rhythmic patterns
The concept of timbre is introduced; learning different sounds can represent characters and key events in a story.

Vocal and body sounds
The focus is on feeling pieces of music, conveying mood through movements and making links between music, sounds and environment.

African call and response song
This unit involves using instruments to represent animals, copying rhythms and learning a traditional African call.

Instrumental lessons unit: Caribbean
This unit focus on the history and features of Calypso music and performing a calypso style song.

Adapting and transposing motifs
This unit draws upon the children's understanding of repeating patterns in music. The concept of motifs are introduced.

Body and turned percussion
The children will explore the rainforest through music whilst being introduced to new musical terms. Using a mixture of body percussion and turn instruments to create rhythms of the rainforest

Instrumental lesson unit
This unit is whole-class instrumental lessons on tuned percussion. The intent is to develop pupils' rhythmic, singing and notation skills.

Songs of WW2
The aim is for the children to develop greater accuracy in pitch and control. Using knowledge of pitch to develop confidence in singing.

Samba and carnival sounds and instruments
This unit introduces samba and the sights and sounds of the carnival. Learning about the traditional sounds, instruments and rhythms before composing their own samba breaks.

Haiku, music and performance
Here the children will use descriptive vocabulary to create a Haiku, putting it to music and performing as a group.

Year 6

Year 5

Year 1/2

Year 3/4

EYFS

Rhythm.

POP!

MUSICAL THEATRE

LEAVERS

