

Developing, Planning and Communicating Ideas	Working with Tools, Equipment, Materials and Components to Make Products	Evaluating Processes and Products
- Can they identify the key features of an existing product? - Can they think of some ideas on their own? - Can they plan an outcome through pictures with labels? - Can they explain their ideas orally?	- Can they explain what they are making? - Can they select the appropriate resources and tools? - Can they explain which tools they are using and why? - Can they use tools safely?	- Can they describe how their products works? - Can they identify success and next steps?
Mechanisms	Construction and Use of Materials	Textiles
- Can they make a product which moves? - Can they cut materials using scissors? - Can they describe the materials using different words? - Can they say why they have chosen moving parts?	- Can they arrange pieces of the construction before building? - Can they make a structure/model using different materials?	- Can they group fabrics and threads by colour and texture? - Can they weave a pattern? - Can they identify when patterns are used in textile design?

Greater Depth

- Are children motivated and keen to develop their own ideas through selecting and using materials and working on processes that interest them?
- Does the child use initiative and is resourceful in finding support when they need help or information?
- Can they articulate the plans they have made to carry out activities and what they might change if they were to repeat them?