

Subject: Geography

E1	Children will be able to talk about what they see in their environment, using a wide vocabulary. They will explore natural materials and talk about them.
E2	Children able to : • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. • They will explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. • Children will understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
<u>End of KSI</u> <u>(Year 1 + 2)</u>	Y1 - Children able to: • Identify the four countries of the UK and their capital cities. • Identify the continents and major world oceans • Show awareness of basic human and physical features • Use basic observational fieldwork skills • Understand seasonal and common weather patterns in the UK and around the world. Y2 - Children able to: • Identify the four countries of the UK and their capital cities. • Identify the continents and major world oceans • Use simple compass directions and directional language • Begin to identify key areas on maps and basic map symbols • Identify simple human and physical features • Use geographical language with increasing confidence • Compare an area of the UK to a non European country • Use observational skills to map a small area • To create basic maps

End of LKS2
(Year 3 + 4)

Y3 - Children able to:

- Name and locate some of the counties and cities in the UK
- Name and locate some of the countries in Europe
- Locate Italy and compare human and physical features of a region with the local area/region.
- To use Geographical language with increasing confidence.
- To describe and understand key features of earthquakes and volcanoes.
- To identify most symbols on OS maps.
- To begin to use 4 digit grid references.
- To use basic fieldwork to record human features of the local area.

Y4 - Children able to:

- Name and locate some of the world's major rivers.
- Name and locate the world's major mountains and mountain ranges.
- Name and locate some South American countries.
- Name and locate the equator, hemispheres and tropics.
- Identify key physical features of the UK.
- To compare human and physical features of the local region with a South American region.
- To describe and understand key features of mountains, rivers and the water cycle.
- To recognise OS map symbols, including contour lines.
- To use 4 figure grid references.
- To use the 8 points of the compass.
- To use basic fieldwork to record physical features of the local area.

End of Year 5

Children able to:

- Name and locate land-use patterns in the UK.
- Identify the position and significance of longitude and latitude.
- To compare key features of a region in the UK with a North American region.
- To recognise OS map symbols, including contour lines.
- To begin to use 6 figure grid references.
- To use the 8 points of the compass.
- To understand climate zones.
- To understand the distribution of natural resources and economic trade.
- To use basic fieldwork to record human features of the local area.

End of Year 6

Children able to:

- To understand the Arctic and Antarctic circles.
- To compare key features of the local area with an area outside Europe.

	• To recognise OS map symbols, including contour lines. • To use 6 figure grid references. • To use the 8 points of the compass. • To understand climate zones. • To use basic fieldwork to record physical features of the local area. • To identify key physical features of the world's landscape. • To understand how humans have influenced the world's landscape. • To have a good understanding of the similarities and differences between different place around the world.
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